

AUTISM MANAGEMENT

Client:	Date:
Clinician:	

Managing Autism

Children with autism have trouble relating to others. They may not respond to social cues such as smiles or eye contact. They may also dislike being held or cuddled. They may be slow learning to talk. Many children with autism can thrive with early help. No one type of program or treatment is right for every child. Many children do well with behavioral-educational therapy. Medication therapy may be useful in some cases. There are also many support services for children with autism and their loved ones.

Behavioral-Educational Therapy

Specially trained therapists can help your child learn language and social skills. They can also help your child with basic life tasks. These may include learning to cross a street safely or count money. Children with autism do best with highly structured school programs tailored to their needs. Some may succeed in a one-on-one or small group setting while others may do well in regular classes with special support. Because all children learn best when they are very young, therapy should begin as soon as your child is ready.

Medication Therapy

Certain medications may help treat the associated behaviors of autism. Medications may reduce anxiety or treat other symptoms.

Ongoing Support

Most often, you'll be able to support your child at home. There are many services that can help you. Sometimes your child may need other kinds of support. In that case, group homes or assisted living settings can provide a safe place for your child.

Looking Ahead

Each child with autism is unique. Some may have only mild symptoms. Others may have symptoms that lessen as they get older. These children often can lead quite normal lives. Children whose autism is more severe may need ongoing support. With help, children with autism can look forward to better lives.

Resources

Autism Society of America

800-328-8476 www.autism-society.org

National Institute of Child Health and Human Development

800-370-2943 www.nichd.nih.gov/autism